**Survival Vocabulary**

**Deciding which language items to teach**

Basic vocabulary areas: always include ‘a’ and ‘the’ as appropriate when teaching nouns

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| **No** | **Vocabulary Areas** | **Examples of words to be taught** | **Tick & Sign** |
| 1 | Social language | Please, thank you, sorry, hello, goodbye, etc |  |
| 2 | Classroom objects | Pencil, rubber, book, board, chair, table, carpet, tray, folder, door, felt-tip, paint, scissors, glue, ruler, milk, lunch, lunchbox, fruit, snack, trolley |  |
| 3 | Areas of the school | Classroom, hall, playground, toilet, dining hall, office, stairs, staffroom, library, corridor, car-park, upstairs, downstairs, etc. |  |
| 4 | School routines | Assembly, playtime, dinnertime, whistle, home time, timetable, reward time, etc. |  |
| 5 | Clothes | Shoes, dress, coat, trousers, trainers, shorts, swimming costume, towel, shirt, blouse, vest, pants, T-shirt, socks, jumper, pumps, plimsolls, etc |  |
| 6 | Parts of the body | Head, face, eyes, hair, nose, mouth, teeth, tongue, body, arms, hands, legs, feet, etc. |  |
| 7 | Health | Tummy ache, stomach ache, tooth ache, ear ache, cut, bleed, hurt, broken, sprained, twisted, etc. |  |
| 8 | Colours | Black, white, red, blue, green, yellow, etc, (watch out for colour blindness) |  |
| 9 | People and  Family | Girl, boy, man, woman, lady, teenager, children, child, teacher, mum, dad, granddad, granny, nan, cousin, aunty, uncle, brother, sister, daughter, son |  |
| 10 | Reading | Book, page, word, picture, story, etc. |  |
| 11 | Maths – counting | 1-10, 10-20, 20-100, etc. |  |
| 12 | Maths – money | Pound, penny, coins, notes, etc. |  |
| 13 | Maths – computation | Add, addition, take-away, subtract, multiply, divide, share, more, less, fewer, altogether, left |  |
| 14 | Maths – shapes | Square, circle, triangle, rectangle, pentagon, hexagon, heptagon, octagon, quadrilateral, etc. |  |
| 15 | Maths – measuring | How long, how short, centimetre, metre, height, width, kilometre, weight, kilogram, gram, etc |  |
| 16 | Meals/Food | Dinner – food usually served for school dinners – packed lunch, other food as necessary for recipes used in class, etc. |  |
| 17 | Meals/Utensils | Plate, knife, fork, spoon, bowl, rubbish, bin, cup, saucer, mug, straw, etc. |  |
| 18 | Instructional Verbs  (Classroom) | Sit down, stand up, stand still, write, stop, draw, colour, paint, listen, line up, go and get, show me, be quiet, stop talking, copy this, follow, open, close |  |
| 19 | Instructional Verbs  (PE) | Jump, hop, climb, roll, throw, catch, run, sprint, skip, pairs, team, etc. |  |
| 20 | Street (nouns) | Road, pavement, zebra crossing, traffic light, shop, house, car, lorry, van, etc. |  |
| 21 | Street (verbs) | Look, right, left, cross, stop, be careful, go, etc |  |
| 22 | Time | Now, yesterday, tomorrow, last week, next week, dinner time, play time, home time, 9 o’clock, half past, quarter to, quarter past, etc. |  |
| 23 | House | Roof, door, wall, garden, sitting room, lounge, bedroom, kitchen, upstairs, downstairs, window, chimney, bathroom, shower, etc. |  |
| 24 | Furniture | Bed, bath, cooker, washing machine, toaster, kettle, settee, armchair, stool, coffee table, etc |  |
| 25 | Days/Months | Monday, Tuesday, Wednesday, etc, January, etc. |  |
| 26 | Weather | Cold, hot, raining, sunny, snowing, icy, frost, hailstones, mist, fog, warm, cloudy, sleet, etc. |  |