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| **Denbigh School****Burchard Crescent****Shenley Church End****Milton Keynes****MK5 6EX** | **T:\PEPMK - KVK\PEP branding\For screen\PEP logo colour transparent background.jpgL:\Staff\Staff Admin\Academic Support\Logos\denbigh_logo_MiltonKeynes Jun11.jpg** |
| **NQT induction assessment for the:** |
|   | End of first assessment period. |
|   | End of second assessment period. |
|   | Interim assessment |
| **Instructions for completion*** The appropriate body for statutory induction may personalise and adapt the forms to suit local needs, including use on-line.
* The Department does not provide alternative versions to those already available on the DfE website.
* Where tick boxes appear please insert “X”.
* The head teacher/principal should retain a copy and send a copy of this completed form to the appropriate body within 10 working days of the NQT completing the assessment period.
* The original copy should be retained by the NQT.
* Hard copies will be required at certain stages of assessment, particularly for signature, unless they are submitted on-line with the necessary authentication in place of signatures.
* Full guidance on statutory induction can be found at <http://www.education.gov.uk/schools/leadership/deployingstaff/b0066959/induction-newly-qualified-teachers>.
 |
| **NQT’s personal details:** |
| Full name  | Former name(s) (where applicable) |
|       |       |
| Date of birth | DfE/teacher reference number | National insurance number |
|       |      | / |       |       |
| Name of institution (e.g. school or college) | DfE institution number (if applicable) |
|       |     | / |      |
| Appropriate body receiving this report |
| PEP:mk/DTSA |
| Date of award of QTS: |       |
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| **Recommendation:** |
|   | The above named teacher’s performance indicates that he/she **is making satisfactory progress** against the Teachers’ Standards within the induction period. |
|   | The above named teacher’s performance indicates that he/she is **not making satisfactory progress** against the Teachers’ Standards for the satisfactory completion of the induction period. |
|   | I confirm that the NQT has received a personalised programme of support and monitoring throughout the period specified below in line with the statutory guidance.  |

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| Start Date of this assessment period: |       |
| End Date of this assessment period: |       |
| Number of terms completed during this assessment period  |       |
| **or** |  |
| Number of days that can count towards induction during this assessment period: |       |
| Does the NQT work: |    | Full time |    | Part time |
| Number of days of absence during this assessment period |       |

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| **Assessment of progress against the Teachers’ Standards:** |
| The head teacher/principal or induction tutor should record, in the box below, brief details of the NQT’s progress against the Teachers’ Standards including:* strengths;
* areas requiring further development, even where progress is satisfactory (for example aspects of the Teachers’ Standards which the NQT has yet to meet); and areas of concern
* evidence used to inform the judgements; and,
* targets for the coming term.

Comments **must** be in the context of and make reference to each specific Teachers’ Standard which can be found at: <http://www.education.gov.uk/schools/leadership/deployingstaff/a00205581/teachers-standards1-sep-2012>-.Please continue on a separate sheet if required. |
| **PART 1: TEACHING****(Name)** has completed term one/two of the NQT induction period as a teacher of **…** at **…** School. **He/She** is making **excellent/good/adequate/insufficient** progress towards meeting Part One of the Teachers’ Standards. |
| 1. **Set high expectations which inspire, motivate and challenge pupils.**

**Evidence:****Target/s:**  |
| 1. **Promote good progress and outcomes by pupils.**

**Evidence:****Target/s:** |
| 1. **Demonstrate good subject and curriculum knowledge.**

**Evidence:****Target/s:** |
| 1. **Plan and teach well-structured lessons.**

**Evidence:****Target/s:** |
| 1. **Adapt teaching to respond to the strengths and needs of all pupils.**

**Evidence:****Target/s:** |
| 1. **Make accurate and productive use of assessment.**

**Evidence:****Target/s:** |
| 1. **Manage behaviour effectively to ensure a good and safe learning environment.**

**Evidence:****Target/s:** |
| 1. **Fulfil wider professional responsibilities.**

**Evidence:****Target/s:** |
| **PART 2: PERSONAL AND PROFESSIONAL CONDUCT****(Name)** is making **excellent/good/adequate/insufficient** progress towards meeting Part Two of the Teachers’ Standards.INSERT COMMENT**Evidence:****Target/s:** |

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| **Comments by the NQT:** |
| The NQT should record their comments or observations on their induction to date.Please reflect on your time throughout this assessment period and consider whether:* you feel that this report reflects the discussions that you have had with your induction tutor and/or head teacher during this assessment period;
* you are receiving your full range of entitlements in accordance with regulations and guidance (<http://www.education.gov.uk/schools/leadership/deployingstaff/b0066959/induction-newly-qualified-teachers>)
* there are any areas where you feel you require further development/support/guidance when looking towards the next stage of your induction. If so, what are these areas?
 |
| I have discussed this report with the induction tutor and/or head teacher: |   | Yes |   | No |
| I have the following comments to make: |
| **Insert comments:** |
| Will this NQT be remaining at this school for the next assessment period? |     | Yes |     | No |
| If not, then please attach details of the school/appropriate body the NQT is moving to, and contact information. |

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| This form should be signed below, unless it is being sent electronically in which case it must be sent from the head teacher/principal's mailbox and copied to the NQT and induction tutor. |
| Signed: **Head teacher/principal**  | Date |
|  |       |
| Full name (CAPITALS) |
|       |
| Signed: **NQT** | Date |
|  |       |
| Full name (CAPITALS) |
|       |
| Signed: **Induction tutor** (if different from head teacher/principal) | Date |
|  |       |
| Full name (CAPITALS) |
|       |